**CIEE Beijing, China**

**Course title:** Chinese Language, Beginning I  
**Course code:** CHIN 1001 BJCH  
**Programs offering course:** Sustainable Development  
**Language of instruction:** Chinese  
**U.S. semester credits:** 4  
**Contact hours:** 60  
**Term:** Fall 2020

**Course Description**

This course is designed for students with no prior knowledge of Chinese language, or with very limited knowledge of Chinese pronunciation and characters. The course aims at systematically introducing basic knowledge of Chinese language, including Chinese pronunciation rules and Chinese character writing, and at leading students to practice speaking and writing skills relative to students’ study-abroad daily life, covering topics of introducing oneself, making acquaintances, purchasing with local currency, asking and giving directions, etc. This course will help student to acquire the basic language skills to survive in Beijing.

**Learning Objectives**

By completing this course, students will:

- Pronounce Chinese Pinyin and tones correctly or correct mistakes by oneself, when presented with the written form of Pinyin and tones
- Engage in conversations on the essential information of surviving in China with vocabularies, phrases, or short but complete sentences in a slow pace or some repetition, highly relying on memorization from textbooks, teachers, or other Chinese speakers
- Distinguish different vowels, consonants, and tones when listening to a native speaker’s pronunciation
- Understand and collect words and phrases in a conversation which spoken in a slow pace and meanings are highly in accord with context
- Read words, phrases, or simple sentences on the notes, signs, or other brief written text related to campus life and city navigation
- Write pinyin and characters correctly related to personal information such as names, countries, etc., and auxiliary characters of high frequency that forming simple and short sentences
- Master more than 500 words and about 60 grammar structures after this course.

**Course Prerequisites**

This course is designed for the beginner level Chinese learners. Students who have little to no Chinese language knowledge or only have systematically learnt Chinese Pinyin are recommended to attend this course.

**Methods of Instruction**

The leading methods applied in this course is Communicative Language Teaching, embedded students into real-life and meaningful conversations, and using the learning materials updated with student’s daily life. The teaching approaches and activities is designed to promote teacher-student interaction in order to lead the students have real communication in Chinese. Most of the class hours are organized to have students speaking and listening with the help of on-line multimedia courseware, pictures,
videos. Different types of stimulus are carefully arranged into class to meet needs of different learning styles. Assignments after class is facilitated as writing practices. Other teaching methods are utilized based on learning objectives, such as audiolingual methods applied at the first stage of structure practice, TPR used for learning certain vocabularies.

The 4 meeting hours per week is slip into two parts: two times of 100 minutes group class and 40 minutes class tutoring/discussion/presentation.

The 100 minutes class is mainly focus on content of textbook, including vocabularies and grammar structures. Students are expected to learn by the guidance given by instructor and to have topic and structure controlled language practice. Correct out-put is highlighted in the 4 hours meeting.

The 40 minutes tutoring/discussion/presentation offers opportunity of “free speech”, talking about topics students interested in, correcting pronunciation, or solving questions students met during the week study. Though students are encouraging to express freely, instructor will mark down any error/mistake during the conversation and give feedback to students in the end of the meeting.

N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.

Assessment and Final Grade

1. Homework 15%
2. Tutoring Performance 15%
3. Mid-term Exam 25%
4. Final Exam 25%
5. Participation 20%
TOTAL 100%

Course Requirements

Homework

Homework, which is assigned daily, includes finishing the workbook or prepare a short oral presentation. Students should spend approximate one and half hours to two hours on homework and previewing. Homework is accepted up to three days after deadline and 0.3 percentage point off for each day. Missing a homework will lead to 1 percent off final grades.

Tutoring Performance

Class tutoring on Friday is 15% of final grade. Students are expected to bring topics or questions to instructor. In this free conversation, making errors will not make students loss grade point but no or poor preparation before the meeting will. The instructor evaluates students’ performance according to their contribution to the conversation and willingness of using vocabularies and structures learnt in the week.

Mid-term Exam
Mid-term exam is on the eighth week and final exam is on the fifteenth week. Both of the exams consist of a listening and speaking exam, 15% of final grade, and a reading and writing exam, 10% of final grade.

The listening and speaking exam requests students to finish 2 conversations with the teacher and 2 independent presentations in 45 minutes. Student will be given topics ahead of the exam for preparation. Students are expected to collect information from teacher, to share information precisely, and to address personal viewpoint properly with correct pronunciation and tones, phrases and sentences, and communication strategies.

The reading and writing exam request student to complete writing tasks based on reading 2 written texts, and to complete a functional/paragraph writing based on a given topic in 1 hour. Exam time length can be accommodated for special needs. Students are expected to understand information or ideas in the text, and to write readable characters in the right form and coherently sentences with right grammar structure.

Final Exam

Mid-term exam is on the eighth week and final exam is on the fifteenth week. Both of the exams consist of a listening and speaking exam, 15% of final grade, and a reading and writing exam, 10% of final grade.

The listening and speaking exam requests students to finish 2 conversations with the teacher and 2 independent presentations in 45 minutes. Student will be given topics ahead of the exam for preparation. Students are expected to collect information from teacher, to share information precisely, and to address personal viewpoint properly with correct pronunciation and tones, phrases and sentences, and communication strategies.

The reading and writing exam request student to complete writing tasks based on reading 2 written texts, and to complete a functional/paragraph writing based on a given topic in 1 hour. Exam time length can be accommodated for special needs. Students are expected to understand information or ideas in the text, and to write readable characters in the right form and coherently sentences with right grammar structure.

Participation

Participation is worth 20% of final grade. Fully attendance and actively involving activities and communications in class ensure a 20% grade. Being late or absent, eating, messaging, calling, or other disrespectful behaviors to instructors or classmates leads to loss points.

Attendance is an important part of participation

- Each unexcused absence from class will lead to one percentage point reduction.
- Exceeding 6 hours (10% of total course hours) unexcused absence may lead to a written warning from Beijing Director, a notification to student's home school, and/or dismissal from program in addition to the grade reduction.
- Unexcused absence exceeding 12 hours may lead to a fail in this course.
- Over 15 minutes late or early leaving is taken as an unexcused absence.
- An absence will only be considered excused if:
  - a doctor's note is provided
  - a CIEE staff member verifies that the student was too ill to attend class
• evidence if provided of a family emergency
• Excused absence exceeding three times will lead to one percentage point reduction for each one, unless a doctor’s note on being hospitalized is provided.

Attendance

Weekly Schedule

Week 1
Class Orientation Week
Introduction to class & Pinyin Learning
Homework: Preview Unit 1

Week 2
Class Great Wall Chinese – Essentials in Communication 1
Unit 1 Hi, I’m Mike.
Homework: Exercise on workbook, pre-view Unit 2&3 and dictation

Week 3
Class Great Wall Chinese – Essentials in Communication 1
Unit 2 My family name is Jing. I’m Dacheng Jing.
Unit 3 I’m from London, Britain.
Homework: Exercise on workbook, pre-view Unit 4&5 and dictation
Oral prep: introduce your roommate

Week 4
Class Great Wall Chinese – Essentials in Communication 1
Unit 4: I work in a firm.
Unit 5: How old are you?
Homework: Exercise on workbook, pre-view Unit 6&7 and dictation
Oral prep: introduce your parents
Week 5
Class
Great Wall Chinese – Essentials in Communication 1

Unit 6: Her boyfriend is handsome.

Unit 7: I live in Sunshine Block.

Homework: Exercise on workbook, pre-view Unit 8&9 and dictation

Oral prep: 5 interviews of students of campus

Week 6
Class
Great Wall Chinese – Essentials in Communication 1

Unit 8: I like big family.

Unit 9: I am busy recently.

Homework: Exercise on workbook, pre-view Unit 10 and dictation

Oral prep: describe recent life of one of your relative

Week 7
Class
Great Wall Chinese – Essentials in Communication 1

Unit 10: Let me introduce…

Review

Homework: Exercise on workbook

Oral prep: A brief introduction of you and your family

Week 8
Class
Great Wall Chinese – Essentials in Communication 1

Unit 10: Let me introduce…

Homework: Exercise on workbook

Oral prep: A brief introduction of you and your family

Week 9
Class
Great Wall Chinese – Essentials in Communication 2

Review

Homework: Pre-view Unit 1&2
Week 10
Class
Great Wall Chinese – Essentials in Communication 2

Unit 3: My bag is red.
Unit 4: How do I go to…

Homework: Exercise on workbook, pre-view Unit 5 and dictation
Oral prep: try on shopping in Silk market

Week 11
Class
Great Wall Chinese – Essentials in Communication 2

Unit 5: 188.88 yuan in total

Review

Homework: Exercise on workbook, pre-view Unit 6&7 and dictation
Oral prep: 10 RMB can buy…?

Week 12
Class
Great Wall Chinese – Essentials in Communication 2

Unit 6: You may order the food.
Unit 7: Hi, is Mr. King there?

Homework: Exercise on workbook, pre-view Unit 8&9 and dictation
Oral prep: your best order

Week 13
Class
Great Wall Chinese – Essentials in Communication 2

Unit 10: Sure, I will help you.

Review

Homework: preparation for final presentation

Week 14
Class
Great Wall Chinese – Essentials in Communication 2

Unit 10: Sure, I will help you.

Review
Homework: preparation for final presentation

Week 15
Class Great Wall Chinese – Essentials in Communication 2

Review
Final Exam

Course Materials
Readings

Textbooks


Recommended readings
https://www.class-central.com/search?q=China
https://www.coursera.org/courses?query=china&start=40&userQuery=China
http://wz.chinesecio.com/?cat=10