CIEE Barcelona, Spain

Course title: The Spanish Economy in the European Union
Course code: ECON 3006 BASP
Programs offering course: Business and Culture, Economics and Culture, Language and Culture
Language of instruction: English
U.S. semester credits: 3
Contact hours: 45
Term: Spring 2020

Course Description
This course will explore the main determinants of Spanish economic growth and convergence since the 1980s, placing an emphasis on the country’s specificities. Economic structure, firms’ productivity or labor market particularities –among others- will be reviewed to understand the Spanish Economy. We will also explore sociological trends such as demographic ones, some institutional structure related to economic productivity and output (e.g. healthcare system, public policy or innovation system). Spain’s membership to the Euro currency area is fundamental in understanding the economy’s development and assessing its prospects. Euro membership facilitated an economic boom, but the country’s net international trade position deteriorated considerably, and the economy became heavily dependent on foreign financial inflows, including borrowing from the European Central Bank (ECB). We will study the implications of euro membership in times of crisis and explore how Spain is adapting to challenges posed.

Learning Objectives
By completing this course, students will:

We will use different analysis tools to better know the Spanish economy (e.g. tariff analysis, micro and macro-economic analysis, trade patterns); all those analytical tools can be used while analyzing other economies. The main learning objective then is to know and learn how to apply the most recurrent analytical tools for contemporary economies while using auxiliary social sciences such as sociology, political science and economic history for support.

• By the end of the course students will know:
• How to characterize a given economy and its international context.
• Where to find and how to interpret the main magnitudes of a given economy.
• The different problems that European economies (and Spain in particular) have faced in recent stages of development and different alternative solutions that scholars and policymakers have proposed.

Course Prerequisites
3 semesters of college-level micro- or macroeconomics. 1semester of calculus recommended.

Methods of Instruction
The course will consist of lectures, class discussion, student presentations and class dynamics (sub-group discussions, seminars, etc.) that can be useful for better understanding of the contents of the course. Reading material will be referenced on daily basis (mainly small articles, newspaper notes and blog entries) and on weekly basis (book chapters or research papers).
Assessment and Final Grade

1. Midterm 20%
2. Final Exam 20%
3. Exercises & Activities 15%
4. Final Project (Paper & Presentation) 25%
5. Class Participation 20%
TOTAL 100%

Course Requirements

Midterm

Final Exam

Both exams will consist of open questions to be developed. Notes from the class and printed material can be used but no internet connection will be permitted. The midterm exam will cover the first part of the syllabus and the final exam will cover the rest of it (see schedule below).

Exercises & Activities

Exercises and activities are of two kinds: 1) discussion material is provided in class together with some lines of discussion, you’ll have to submit the results of the discussion individually, regardless if the activity was done in small or big groups; 2) practical exercises of the topic discussed in class, you can discuss the way to solve them in groups or with the professor, also, answers must be submitted individually.

Final Project (Paper & Presentation)

The final project consists of a final paper of 2000 words and a small presentation (around 8 minutes). The structure of the paper will be discussed in the first classes and different check points during the course will help you to advance in the elaboration of it. The paper must be delivered before the last day of class and after the presentation (see section below). Acceptable topics for the final paper will be discussed in the first weeks of class (Spanish economy topics, European Union Economy topics, specific industries studies or comparative exercises are some of the possibilities).

In the last classes of the course you’ll have to present your final paper in around 8-10 minutes. The format of the presentation is a seminar, where the presenter delivers the highlights of his/her paper (motivation, question, arguments and conclusions), and the rest of the group makes observations, questions and suggestions to help the presenter to improve the final version of his/her work.

Class Participation

All students must participate in class discussions and ask relevant questions relative to the topic discussed in class. A proactive attitude in class dynamics is also important. Being present in class is not enough; sharing your opinions, doubts and clarifications about readings, lectures and other class materials is a way to score in participation.

Attendance
Students are expected to attend all scheduled class sessions on time and prepared for the day’s class activities. CIEE does not distinguish between justified or unjustified absences, whether due to sickness, personal emergency, inevitable transport delay and/or other impediments. You are considered responsible of managing your own absences. Please keep in mind that exams, paper submission dates, presentations and any other course work deadlines cannot be changed.

No academic penalty will be applied if students miss up to 3 class sessions. If students miss up to 5 class sessions, students’ final course grade will drop 5 points out of 100 on the CIEE grade scale for each additional absence beyond 3 (for example a 95 will become a 90 if they reach the 4th absence, and an 85 if they reach the 5th absence). Students will automatically fail the course if they miss more than 20% of total class hours (i.e. if they exceed 5 absences).

For students who miss up to 20% of the total course hours due to extenuating circumstances, the Academic Director may allow for exceptions to the local attendance policy based on documentation such as proof of bereavement, religious observances, hospitalization etc.

Students arriving more than 10 minutes late to the class will be considered absent for a day.

*N.B. Course schedule is subject to change due to study tours, excursions, or local holidays. Final schedules will be included in the final syllabus provided to students on site.*

**Weekly Schedule**

**Week 1**

Class 1.1 Introduction

Introductions to class

Presentation of the course, methods to be used, contents of the course, groups setting and explaining what is expected from the students’ presentation and the essay

Class 1.2 Introduction to Spanish Economy

Exposing first definitions of the courses, unit of study (what should we understand when we hear the word “Spain” and what a modern economy is?)

**Readings:** “A dictionary of Spanish History and Culture”, pp 1-3

**Activity 1: Autarky**

**Week 2**

Class 2.1 Economic History of Spain

“Spain is different”, brief history of Spain and how certain history facts conditioned the economic development of Spain.

**Reading:** Preston (1986: Chapter 10).

**Due:** Submission of activity 1 “Autarky”
Class 2.2

Synchronizing with Europe: Democracy and joining the European club.

**Activity 2**: Documentary, After God Muñoz.

**Due: final paper topic**

**Week 3**

**Class 3.1** European Integration

European Integration: From the post WWII to the European Union.

**Class 3.2**

Different theories used to explain the EU: Institutionalism, Market integration, Custom Union, etc.

**Activity 3: Illiteracy and Capitalism**


**Week 4**

**Class 4.1** Economics of European Integration

The Economics of European Integration: Comparison with other models (multilateral trade liberalization).


**Class 4.2**

Demand and supply of import and export. Barriers to trade.

**Week 5**

**Class 5.1** Reforms in Spanish Economy

"The good fellow": from the entry to the EU to the setting of the Maastricht treaty (monetary union).

**Class 5.2**

5.2 Social reforms needed to apply for the EU.

**Readings**: Tsebelis (2001)

**Activity 4**: Supranationalism and Intergovernmentalism

**Week 6**
Class 6.1  Believes Before the Euro
Spanish crisis before the Euro.

Class 6.2  .
What it was said before the creation of the Euro: Reasons of supporters and those against.


Week 7
Class 7.1  Review and Final Paper Structure
Short review and Presentation of the second part of the course.

Class 7.2  .

Mid-Term
Due: Final paper general structure

Week 8
Class 8.1  Case Study, Crisis in Spain and Europe
2008-2013 Crisis in Spain and Europe. Multinational causes and local actions.

Class 8.2  .
Consequences and proposed solutions: Monetary constrains and alternatives.

Week 9
Class 9.1  Integration Fosters Growth Hypothesis
Economic growth in Spain and Europe. Fragmented markets versus integrated ones.

Reading: Baldwin and Wyplosz (2009: Chapter 7)

Class 9.2  .
Effects of integration on efficiency. Economies of scale. Defragmentation of markets.

Material: Documentary, The Great Euro Crisis

Activity 5: Group activity on the Euro

Week 10
Class 10.1  Spanish Labor Markets
Spanish labor market: unemployment in Spain and by communities.

Class 10.2

Mobility of labor in Spain and Europe. Supply and Demand of Labor.

Week 11

Class 11.1 Income Distribution

Income distribution: Personal, functional and industrial distribution of income. The space perspective on income distribution.

Class 11.2

Regional inequalities. Good and bad of Tourism specialization in the Spanish Economy.

Week 12

Class 12.1 Reforms on the European Economy

European policies: common fiscal policy, Banking Union, Other proposals to cope with crisis.


Class 12.2

Short individual presentations


Activity 6: The Euro and the Optimal Currency Areas

Week 13

Class 13.1 Public Sector Economics

The Spanish way on public sector economics: Comparison between southern European and other

Session European models. Pension system and its crisis (world trend and specific issues), European public reform. Short individual presentations

Class 13.2 Final Exam

Course Materials

Readings
“A dictionary of Spanish History and Culture” on Iberian Nature: A guide to the environment, climate, wildlife, geography and nature of Spain, Electronic resource.


Giugliano, Ferdinando, (2017) For Europe, There are no Shortcuts to Fiscal Union, Bloomberg.


Bibliography


**Online Resources**

Journals, newspapers and related

http://www.economist.com/topics/spanish-economy

http://www.ft.com/intl/topics/places/Spain

http://topics.nytimes.com/top/news/international/countriesandterritories/spain/

Databases and statistics

